NHS England

East Midlands Specialty School of Public Health Programme Handbook 2026



Contents

1. Welcome 3
2. Getting Started 4
3. Overview of the Training Programme 5
4. Organisations involved in Public Health Training 6
5. Work Programme 8
6. Supervision 10
7. East Midlands Speciality Registrar Committee 11
8. Academic Public Health 12
9. Study Leave 13
10. Less than Full Time Training 13
11. Annual Review of Competence Progression (ARCP) 14
12. Support for Registrars 14
13. Useful Contacts 16
14. Important Dates 18

1. Welcome

Welcome to the East Midlands Specialty School of Public Health and congratulations on your appointment.

This document has been put together to help you familiarise yourself with the training programme and the people that you may meet and work with. We hope that this will assist you in settling into your new role. This booklet does not provide a definitive guide to training it is only a starting point. It is important that throughout your training you ensure that you refer to the NHSE – WTE EM website to ensure that you have the latest version of policies.

The NHSE – WTE induction session for the East Midlands will complement that held in your training location (Local Authority/OHID/UKHSA/NHSE or NHS Trust) and will give you the opportunity to meet and ask questions of some of those involved in running and administering the training programme.

We want you to have a productive and rewarding training experience and look forward to working with you.

Helene Denness
Interim Head of School and Training Programme Director (South)

2. Getting Started

Preparing for training

In preparation for starting the programme you might find it helpful to familiarise yourself with the public health training curriculum

https://www.fph.org.uk/media/4ojeo5bk/public-health-curriculum-2022-v13_final.pdf

and the GMC *reference guide for postgraduate specialty training in the UK* otherwise known as the Gold Guide which provides guidance to Postgraduate Deans on the arrangements for specialty training in the UK

https://www.copmed.org.uk/images/docs/goldguide10thedition/Gold%20Guide%2010th%20Edition%20August%202024.pdf

Other websites you might find useful include:

- Faculty of Public Health - www.fph.org.uk
- Public Health Training pages of the NHS England Workforce, Training and Education - East Midlands site - https://www.eastmidlandsdeanery.nhs.uk/

What to expect from the training programme before you start

Prior to starting on the programme, you will receive specific information and documents.

1. A letter confirming your initial placement and the name of your educational supervisor
2. Form R Part A (registration) template
3. Form R Part B
4. Form R guidance document
5. Conditions of service
6. Learning agreement
7. Agreement acceptance document
8. Email from Faculty of Public Health outlining how to enrol
9. Curriculum Study Leave information sheet
10. Letter regarding MPH programme (if applicable)

Form R (both Part A & B) is required every year and therefore you are advised to keep an electronic copy in order that you can easily amend it for future use.

Documents 2, 3, 5 & 7 should be completed and returned to the specialty programmes team. Receipt of these documents triggers the release of your national training number (NTN).

It is a requirement that all Public Health registrars on a specialty training programme are enrolled with the Faculty of Public Health (FPH).

Enrolment with the Faculty is a requirement for registrars to gain access to the training e-portfolio, sit the membership (MFPH) examination and qualify for a Certificate of Completion

of Training (CCT) in the specialty of public health, or to register as a Generalist Specialist with the UKPHR. A guide to enrolling with the Faculty will be sent to you automatically and it is now an online process. Registrars must pay an annual fee (either as a single sum or by monthly direct debit), which includes benefits of membership and ongoing fees associated with training. This has been confirmed by HMRC as tax deductible expenditure (further information is available on the FPH website about this).

3. Overview of the Training Programme

The training programme is set and monitored by the Faculty of Public Health. The FPH Public Health Specialty Training Curriculum sets out a series of learning outcomes to be achieved which provide registrars with the knowledge, skills, attitudes and behaviours required of a Public Health Specialist.

The training programme is divided into 2 phases:

PHASE	PHASE 1 (24 months)		PHASE 1 or 2 (12 months)	PHASE 2 (24 months)	
Year of Training	ST1	ST2	ST3	ST4	ST5
Examinations		DFPH*	MFPH**		
Key points	During phase 1 registrars will gain core public health skills and knowledge. Registrars will begin to demonstrate their ability to integrate their skills and knowledge and progress towards independent practice. Achievement of DFPH and MFPH are key milestones in phase 1.		Transition to phase 2 is usually during ST3 through: achievement of MFPH; completion of core training elements (i.e. service based training and health protection)	During phase 2 registrars take increasing levels of responsibility leading to the final year when they are expected to be working at consultant level whilst still under educational supervision. This supervision is increasingly light touch as the registrar demonstrates the ability and competence to take on higher levels of responsibility. A period of "acting up" into a consultant level post is encouraged during the final year of training.	
Assessment of progress	Assessment of progress will be through examination, workplace-based assessments, annual appraisal and annual review of competence (AR				

*Two sittings per year **Four/five sittings per year

Registrars accepted onto the programme who do not have a Master's degree in Public Health (MPH) or equivalent will undertake an MPH on a full-time basis during the first year of the training programme. Whilst studying in the first year, registrars will also commence Public Health Service work in a public health team either in a local authority or other setting.

Registrars who already have an MPH will commence Public Health Service work immediately in an approved training location and can join training at ST2. To evidence MPH studies, a transcript of MPH modules and grades should be sent to the TPD who will review and share with relevant colleagues.

During phase one of their training all registrars will complete a four-month health protection placement.

Registrars are expected to achieve the Faculty of Public Health first membership exam (DFPH) within 18 – 24 months of starting on the programme and the second Membership exam (MFPH) within 24 -30 months of starting the programme.

Registrars are expected to spend a minimum of 24 months in phase 2.

4. Organisations involved in Public Health Training

The Faculty of Public Health

The Faculty sets standards for Public Health training and runs the DFPH and MFPH exams. Specialty Registrars are required to pay an annual training and membership fee which covers ongoing costs associated with training and membership.

Two registrar representatives from the East Midlands attend the national Speciality Registrars Committee, a subcommittee of the Faculty that exists to advocate for the interests of all registrars and work collaboratively with the FPH to promote high quality and equitable training across the UK. The same representatives also attend the East Midlands Public Health School Board to represent the views of local trainees.

Lead Employer: Mersey and West Lancashire Teaching Hospitals NHS Trust

Public Health specialty registrars (apart from academic trainees) are employed by Mersey and West Lancashire Teaching Hospitals NHS Trust. The Lead Employer Model is focused on improving the working lives of Colleagues-in-Training. Lead Employer cover a broad range of services including HR, Payroll, Health, Work and Wellbeing and many more. They undertake pre-employment checks and issue your contract of employment. The Lead Employer has issued a separate booklet setting out details of who to contact for various issues. The website https://leademployer.merseywestlancs.nhs.uk/ has links to all policies related to employment.

Academic Clinical Lecturers Employer

The East Midlands School of Public Health directly funds several academic posts. Registrars that are training as lecturers in Public Health are employed by either the University of Leicester or the University of Nottingham and should contact the HR department in their employing organisation for full details of their training pathway and any human resources related issues.

NHS England Workforce, Training and Education Directorate – East Midlands

NHSE WTE support the delivery of excellent healthcare, and they ensure that the NHS workforce has the right numbers, skills, values and behaviours. They achieve this by supporting the specialty schools and have separate teams which concentrate on specific areas which include:

- Primary & Community Care Team – Supports the School Board, creates Business Plan alongside the Head of School and manages the budget in line with this plan, manages events for and with the school and administers study leave.
- Assessments and Revalidation Team – Co-ordinates the assessment of trainees across the specialties, including all activity related to ARCPs and revalidation, management of e-Portfolios, processing CCT applications and management of GMC registration for foundation doctors.
- Recruitment Team – Administer the recruitment for all specialty programmes across the East Midlands including national recruitment for Public Health.
- Programmes Team - Maintains a record of the progress of trainees throughout their training career, keeping accurate records of their training placements and personal details. The team also manages the OOP and LTFT processes and offers a careers support service to all trainees working within the East Midlands.
- Professional Support and Wellbeing Service (PWS) - Provides a wide range of support for trainees experiencing difficulties during training.

Training Locations

There are several organisations that you will come into direct contact with throughout your training. These include; Local Authorities, NHS England (NHSE), United Kingdom Health Security Agency (UKHSA), Office for Health Improvement and Disparities (OHID), NHS Trusts, Integrated Care Boards, Universities in the region and beyond, and several local organisations involved in the delivery of public health outcomes. All of the established posts within these organisations come within the remit of the East Midlands Specialty School of Public Health. The school allocates you to these posts and makes sure that they deliver the highest standards of training.

Public Health Training across the East Midlands is based on 6 Training Networks. Five of these networks cover geographical areas:

- Derbyshire

- Leicestershire and Rutland
- Lincolnshire
- Nottinghamshire
- Northamptonshire

Within each of these networks are several approved training locations mainly based in local authorities.

The sixth network is based around UKHSA/OHID/NHSE which covers the whole geography of the East Midlands.

Each network has a training network co-ordinator who is responsible for ensuring the quality of the training in the network. The names and contact details of the TNC's are provided in the useful contacts list at the end of this document.

5.Work Programme

Where will I work?

Initial placements are generally in the public health department of a local authority or within the UKHSA/OHID/NHSE East Midlands Training Network. The working day is generally 9am to 5pm Monday to Friday. Many organisations have a flexible working policy which enables staff to start and/or finish work earlier as long as business needs are met. Occasionally you may need to work outside of these hours. Once you have met the required standards (passed the DFPH exam and completed your mandatory health protection placement), you will be required to participate in the out of hour's health protection on-call rota.

Later in your training there will be the opportunity to work in different settings according to your training needs and special interests. This includes Nationally Available Training Placements (NATPs), advertised on the FPH website here - Nationally Available Training Placements - Faculty of Public Health. Registrars are usually eligible to apply for NTPs following the MFPH exam.

If you are undertaking a Master's degree in Public Health as part of your training programme, you will complete the taught elements of the programme in your first year. During university semesters you will attend university for the taught modules and undertake self-directed study for 4 days a week. You will also attend your training location for one day a week to engage in public health work. Before the MPH course starts and during university holiday periods you will attend your training location unless you are on leave.

If you enter training having already completed an MPH (or other recognised qualification) you will be working in your training location from the outset.

As well as Specialty Registrars, the School also oversees the training of Lecturers in Public Health following an integrated academic training programme. This Integrated Academic Training (IAT) provides a continuous clinical and academic pathway for specialty Registrars in research and/or education.

There are two IAT Awards and these are:

Academic Clinical Fellows (ACFs): entry level type posts for 3 years, registrars spend 25% of their time undertaking academic activity. These are currently for doctors only and;

Clinical Lecturers (CLs): more senior type posts for up to 4 years leading to CCT, registrars spend 50% of their time undertaking this role.

In the East Midlands our Educational partners who support these posts are The University of Nottingham and the University of Leicester.

These Higher Education Institutions (HEIs) are responsible for the delivery of the academic component of these roles, ensuring with their partners that the training provided and the research/educational opportunities are of high quality, that they are, as far as possible, person centred and that appropriate mentoring is provided to ensure the attainment of both the academic and clinical goals.

Further information is available at - https://www.nihr.ac.uk/career-development/research-career-funding-programmes/postdoctoral/iat-programme

These Registrars work to the same curriculum as Specialty Registrars, have National Training Numbers (NTNs) and work towards the Certificate of Completion of Training (CCT) in the same way as Specialty Registrars.

Introduction to your training placement

Prior to starting in your training location, you should receive a welcome pack from your Educational Supervisor or Training Network Co-ordinator confirming;

- your start date
- directions/map to the training location
- what time to arrive
- who to report to

The pack should include key documents relating to the organisation including an organisational structure chart and any relevant policies.

On your first day you should be welcomed by your supervisor or another senior member of the team. You should receive an induction programme which includes:

- IT systems – log in, access to computer, access to printers
- Security – ID badge access to and from building
- Housekeeping – location of toilets, kitchen facilities, car parking
- Health and Safety – location of fire escapes and fire safety equipment, evacuation procedure
- Dedicated time with your Educational Supervisor
- Appointments to meet with key members of staff
- Details of mandatory training requirements

During your first couple of weeks, you should expect to have several meetings with your Educational Supervisor to cover the following topics:

- Establish preferred ways of working for your relationship with your Educational Supervisor.
- Agree arrangements for reviewing and monitoring progress.
- Agree the general level of supervision and support required.
- Discuss your preferred learning styles.
- Agree the ground rules for feedback.
- Discuss the basis upon which assignments will be selected, and how to prioritise service work and academic/training work.
- Discuss processes and mechanisms for support if you are unhappy with the training content/style, organisational arrangements etc.

6.Supervision

Throughout your training you will have a number of different supervisors:

Educational Supervisor

Every registrar has a named educational supervisor. Your educational supervisor is responsible for your overall supervision, your trajectory of learning and educational progress during a placement or series of placements. Ordinarily, your educational supervisor will change when you move to a new training placement. Your educational supervisor will help you to plan your training and achieve agreed learning outcomes. They are responsible for the Educational Supervisor's report for the ARCP (see Section 10), drawing evidence from a range of sources including activity and academic supervisors. They are responsible for signing off your Learning Outcomes. Educational supervisors are consultants in public health.

Activity Supervisor (Trainer)

An activity supervisor is a person responsible for overseeing a specific piece of planned work being undertaken by a registrar. The activity supervisor will provide feedback to the educational supervisor and the educational supervisor remains responsible for your training. An activity supervisor may be a senior member of the public health team including other Public Health consultants, a clinician in another specialty, or a senior person in another organisation. This allows registrars to work in a range of organisations (including the NHS, local authorities, government departments or NGOs) and across a range of topics.

Academic Supervisor

Academic supervision of public health registrars is provided through a consortium arrangement between the Universities of Leicester, Nottingham and Sheffield. Every Registrar will have a named academic supervisor, who will undertake an academic learning needs assessment with you at the beginning of training.

Academic supervision is in place to provide support for your academic development including attaining relevant academic (teaching and research) competencies; preparation for academic courses and MFPH examinations; development of projects and submissions for publication or conferences.

Your joining information includes details of your educational and academic supervisor

Other Registrars in your training location

All our substantive training locations must be able to support a minimum of two specialty registrars. We have a general policy of not placing junior registrars (Phase 1) into a location where there are no other registrars in training. Obviously leave and work commitments may mean that there are occasions when you are the only registrar in the department. More senior registrars (Phase 2) may undertake projects and placements in non-standard settings where they are the only public health registrar.

7. East Midlands Speciality Registrar Committee

All registrars are part of the East Midlands Specialty Registrar Committee (EMSRC). Each month the EMSRC meet for a Learning and Development (L&D) day. Registrars take turns organising the Learning and Development days, which incorporates teaching sessions and a business meeting, as well as providing a forum for peer networking and support. These meetings form an important part of training and should take precedence over routine service work, we expect all registrars to attend unless they have significant other training commitments (such as the MPH). There is also an annual conference event organised by Registrars.

The EMSRC has several key representative roles with specific responsibilities; Chair, Vice-Chair and Quality Representative, Treasurer, two Health Protection Representatives, two Academic Representatives, two Social and Wellbeing Representatives, a Sustainability Representative as well as an E-portfolio and Buddy Representative. A Registrar with a background in medicine will also normally act as BMA Representative for the SRC, and a registrar from a multi-professional background will act as an Agenda for Change Representative. The registrars holding these roles form a sub-committee of the School Board, and act as representatives for the wider registrar body. We expect these roles to be filled yearly, and for each registrar to take up at least two roles during the course of their training.

The East Midlands Registrars have an e-group (Google group mailing list and Google shared drive called Emphathy) which you will be invited to join by a member of the group when you start training. Once a member of this group you will have access to learning resources, contact details, useful forms/paperwork and a timetable of learning and development days and their content. There is also an East Midlands Registrar WhatsApp group, used to connect with registrars, which is optional, and you will be invited to join when you start training. In addition, there is also a national registrars google group which you will be invited to join when you start training.

You will have already been allocated a buddy from the existing cohort of registrars to provide peer support, normally in your training location.

As the nature of Public Health training limits the opportunities for registrars to meet during day-to-day work, we encourage all registrars to make good use of the available opportunities to meet, support and network with each other.

8. Academic Public Health

Academic public health incorporates taught courses, reflective time, teaching, attendance at registrar learning and development days, research, critical appraisal, evaluation, writing journal articles, exam preparation and other academic activities.

Master of Public Health (MPH)

Gaining the MPH is a key milestone for all those who enter training without such a qualification. New Registrars will study for the MPH by attending the taught courses and modules at either Sheffield or Nottingham University, in their first year of training. Usually, attending the required modules will take up approximately 2 whole days per week. Full-time Registrars will also be expected to spend 2 days per week on personal study. They will also attend their Local Authority or PHE placement for one day per week and in university holidays. Where Registrars are training less than full time, they will attend the university courses and then the rest of the timetable will be worked out pro rata. Registrars working less than full-time will be able to complete the taught courses over two academic years and can discuss this with the TPD prior to starting training if they have any concerns. As part of the MPH curriculum, Registrars must also submit a dissertation. Registrars start work on this during the taught module period and can choose to either complete their dissertation by the end of the same academic year, or to extend into the second year. During their second year, registrars will work full time at the Local Authority or another approved training location.

Academic Time post MPH

Once registrars have achieved their MPH, they should still allocate time in their work plan for academic public health. As a broad rule we suggest that in a 5-day week 1/5th (pro-rata for LTFT) of that week should focus on academic public health. Depending on your work plan academic time might be spread out over the course of a week or concentrated into a specific block of time. Academic time may be taken away from the main work setting if appropriate e.g. in a university library to conduct a literature search or in the field to collect data, or to attend the monthly registrar learning and development days. Academic time should be taken in discussion with, and at the discretion of, your educational supervisor. Academic time cannot be carried forward and is not available whilst on leave or out of programme.

It is also possible for registrars to apply for PhD grants whilst on the training scheme and to request Out of Programme Experience (Research) (OOPR) to complete their research.

All registrars may also organise an academic placement at one of our linked universities during their training.

Academic Learning Sets (ALS)

In addition to monthly learning and development days, registrars are expected to attend three academic learning sessions (known as "sets") every year. These are organised by the academic consortium comprised of the Universities of Leicester, Nottingham and Sheffield. The topics and agendas of these learning sets are developed by academic staff in consultation with registrars depending on academic learning needs. These sessions are day-long events and usually include elements such as a journal club, writing for publication, sharing of academic work and exam support.

9. Study Leave

All Specialty Registrars on the programme have an annual study leave entitlement of 30 days (pro rata for LTFT). This is made up of:

- 10 Discretionary days for external courses or private study.
- 20 Curriculum required days for internal courses and exams which are approved by the school to support your training.

The study leave year runs from August to August.

Applications for study leave (time allocation and costs) are managed through Accent Leave Manager. You will be sent a log in for this system before you commence on the programme. Click here for further details -
NHS England East Midlands – Study Leave | Health Education England East Midlands

To claim back expenses that you have indicated on Leave Manager, you will need to complete an expenses form specifically for study leave which is also available from your employer, **you must claim these expenses within 6 weeks of the 'event' happening.** Study leave entitlement cannot be carried forward from one year to the next. Please note that there is a separate login to book a place on internally organised courses through 'Accent Course Manager'.

10. Less than Full Time Training

In accordance with the Gold Guide, registrars who meet certain criteria can apply to train on a less than full time basis. Registrars who train less than full time will have the length of their training programme increased pro rata. There is a formal application process, and all requests are considered by the Associate Postgraduate Dean with responsibility for less than full time training. Further information advice and application forms can be obtained from ltft.em@hee.nhs.uk

11. Annual Review of Competence Progression (ARCP)

The Annual Review of Competence Progression (ARCP) is the formal process by which your progress on the training programme is reviewed and documented. Normally ARCP's are undertaken annually but they can occur more frequently. Your first ARCP will be in the May after you start training. You will receive formal notification of the date and information of what evidence you need to submit early in the New Year.

The ARCP process brings together evidence from your ePortfolio to demonstrate your progress against the curriculum learning outcomes. Throughout the year, you should use your ePortfolio to record key pieces of evidence such as workplace-based assessments, reflections, projects, and courses, linking these to the relevant learning outcomes. Before your ARCP, you will review your progress, identify any gaps, and ensure your portfolio provides a clear picture of what you have achieved. The ARCP process is designed to confirm that you are developing the knowledge, skills, and professional behaviours expected for your stage of training and to help guide your objectives for the following year.

For information on ePortfolio see here – Training ePortfolio - FPH - Faculty of Public Health
The Public Health Specialty Training Curriculum (2022) can be found here - public-health-curriculum-2022-v13_final.pdf

Form R

All Registrars are required to register for Speciality Training with Health Education England – East Midlands by completing a Form R (Part A). This will be sent to you by NHSE WTE together with 'Conditions of taking up a training post'. Please complete and sign the Form R (Part A) and sign the Conditions document and return both forms before your training commences. You will also be sent the Form R (part A) by the Assessment & Revalidation Team on an annual basis (as part of the ARCP documentation) to update any demographic information – return of this form annually is a mandatory requirement of training.

It is a mandatory GMC requirement for all GMC-registered trainees to submit a valid self-declaration form (Form R part B) to inform revalidation on an at least an annual basis. Non medics are also required to submit this form annually. You will be informed of your requirement to submit a Form R (part B) by the Assessment & Revalidation Team – this will normally be approximately a month prior to your ARCP panel.

12. Support for Registrars

There are a number of formal and informal support mechanisms in place to support you through training. Informal support includes the buddying system and the registrars WhatsApp and e-group which you are encouraged to join when you receive an invite.

Formal support is available through your supervisor(s), Training Network Co-ordinators, the Training Programme Director and the professional support and wellbeing service (PSW). The

PSW offers a confidential service that can involve counselling, targeted courses and other methods to assess and assist Registrars with a whole variety of issues. For more information on PSW, see here - Professional Support and Wellbeing Service (PSW) (Midlands) | Health Education England East Midlands.

Raising Concerns about your training

If you have any concerns regarding your training these should, in the first instance, be discussed with your educational supervisor. If this is not appropriate or you feel that your concerns have not been dealt with there is an escalation process that should where possible be followed.



13. Useful Contacts

Name	Contact for	Contact
Training Programme		
Helene Denness Interim Head of School & Training Programme Director (South)	Any training related issues	Helene.denness@northnorthants.gov.uk
Vacant Training Programme Director (North)	Any training related issue	
Liz Orton Academic TPD	Training issues specific to academic trainees	elizabeth.orton@nottingham.ac.uk
Grace Brough TNC Nottinghamshire	Training in Nottinghamshire	grace.brough2@nottscc.gov.uk
Kath Packham TNC for Leicestershire and Rutland	Training in Leicestershire and Rutland	Kath.packham@leicester.gov.uk
Iain Little TNC for Derbyshire	Training in Derbyshire	iain.little@derbyshire.gov.uk
Pippa Williams TNC for Northamptonshire	Training in Northamptonshire	pippa.williams@northnorthants.gov.uk
Lucy Gavens TNC for Lincolnshire	Training in Lincolnshire	lucy.gavans@lincolnshire.gov.uk
Robert Wilson TNC for UNO	Training at NHSE/OHID/UKHSA	robert.wilson15@nhs.net
NHSE WTE		
Nicky Crane Primary & Community Care Coordinator	NHSE support to school of Public Health, including commissioned courses	nicky.crane@nhs.net
Yasmin Hafeez Administrative Support	NHSE support to training programme	y.hafeez@nhs.net
Programme Management	All queries related to recruitment or current training programme including OOP requests and LTFT requests	Raise a ticket via the Freshdesk portal here - https://nhs-help.freshdesk.com/support/home
HR		

Lead Employer	Mersey and West Lancashire Teaching Hospital's NHS Trust	Lead.Employer@merseywestlancs.nhs.uk 0151 478 7777
Karen Davidson	HR queries relating to University of Nottingham employees	ephmasters@nottingham.ac.uk Tel: 0115 951 5151
Lesley Clissold Assistant Registrar (Resources)	HR queries relating to University of Leicester Employees	Lag10@leicester.ac.uk 0116 2525156
MPH/Academic Public Health		
Professor Elizabeth Goyder Deputy Dean & Professor of Public Health	Questions about MPH in Sheffield and DFPH preparation Course	e.goyder@sheffield.ac.uk 0114 222 0783
Professor Emma Wilson	Questions about MPH in Nottingham	emma.wilson@nottingham.ac.uk
PH Registrars committee		
Chair of EM Registrars Committee Rebecca Wilkins	Issues relating to the registrar committee and national registrar meetings	Rebecca.wilkins13@nhs.net
E-portfolio and Buddy Representative Katherine Ward	Issues relating to the e-portfolio Issues relating to your workplace buddy or registrar support	educ@fph.org.uk katherine.ward7@nhs.net
Faculty of Public Health		
Marijana Curic Specialty Training Co-ordinator	Enrolment, OOP applications, CCT Forms	MarijanaCuric@fph.org.uk educ@fph.org.uk 020 3696 1474
Gareth Crook Education and Training Manager	E portfolio	GarethCooke@fph.org.uk 020 3696 1475
Kakoli Choudhury Local Faculty Advisor	Matters relating to the Faculty DFPH and MFPH examinations	Kakoli.Choudhury@ukhsa.gov.uk
Faculty Board Member for the East Midlands	Link to the Faculty for general matters	Helene.denness@northnorthants.gov.uk

14. Important Dates

Event	Date	Time	Venue
First Day of Training	05/08/2026	9am (or as agreed the ES)	Training Placement
ST1 Induction Day	12/08/2026	9.30 - 4pm	Park Plaza Hotel Nottingham
EM PH Learning and Development Day	12/08/2026	9.30 - 4pm	Nottinghamshire County Council
Lead Employer Induction	13/08/2026	2pm-3pm	Online
EM Registrar Conference	17-18/09/2025	TBC	The Belmont Hotel, 20 De Montfort St, Leicester LE1 7GR
Faculty of Public Health induction for new StR's	25/09/2026	12pm – 13pm	Online
EM Registrars Learning and Development days	Held monthly.	9am – 5.00pm	Held in-person or online (updates via mailing list)